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Moodle

Reviews, tips, and advice from real users



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Product Recap



Moodle

Moodle Recap

Moodle is an open-source LMS offering course management, community plugins, and comprehensive integrations. Its modular design supports extensive customization, making it suitable for education sectors and corporate training.

Moodle provides a robust platform for creating and managing educational content. It integrates seamlessly with tools like Zoom and Teams, enhances cheat prevention with exam question shuffling, and supports advanced customization and accessibility. While its flexibility caters to diverse educational and corporate environments, Moodle faces challenges with login issues, improving mobile functionality, and a cumbersome setup process. Efforts to enhance documentation and ensure ease of navigation are ongoing. Its integration capabilities with ERP systems and support for LTI tools further position Moodle as a valuable resource for both educators and learners.

What are Moodle's key features?

- **Course Management:** Enables the creation and organization of courses, assignments, and exams.
- **Community Plugins:** Offers extendable features through a variety of plugins supporting collaborative learning.
- **Integration with Tools:** Supports platforms like Zoom, Teams, and Google Suite for enhanced communication and collaboration.
- **Security:** Ensures robust protection of data with advanced security measures.
- **Accessibility Options:** Provides tools to make learning accessible to all users, including those with disabilities.
- **Document Import/Export:** Easy management of course materials via import/export capabilities.
- **LTI Tool Integration:** Seamless incorporation of Learning Tools Interoperability standards for broader resource access.

What benefits can users expect from Moodle?

- **Customization:** Flexibility allows tailoring of the platform to specific requirements or objectives.
- **Ease of Use:** Designed for efficient course administration and facilitation of learning.
- **Role-Based Access:** Supports personalized user roles and permissions.
- **Cost-Effectiveness:** Open-source nature ensures budget-friendly deployment and maintenance.
- **Wide Range of Plugins:** Enhances capability through a supportive plugin ecosystem.

In educational and corporate industries, Moodle is implemented for exam scheduling, resource management, and online assessments. It facilitates instructor-student interactions

and is adaptable for both on-premises and cloud deployments. Organizations leverage Moodle for customizing employee certifications and training programs, benefiting from its versatile access controls and management tools.

Valuable Features

Excerpts from real customer reviews on PeerSpot:



“The customization features of Moodle significantly enhance the learning experience for our users.”



Chris Sackiw

Meteorologist - Training and Development. Météorologue - Formation Et Perfectionnement at Environment Canada



“The monitoring aspect is important for students.”



Agnes Mindila

Director School of Computing and Information Technology at JKUAT



“It is relatively easy to use to build processes for establishing and conducting work within the templates that are used. It is not that hard to follow along or use, and it is pretty simple to pick it up and run with it.”



James Phelps

Adjunct Professor at Nova Southeastern University



“A really nice thing about Moodle is that it is very robust and flexible, and one of the big advantages of Moodle is that it is open source. It also has a lot of free documentation.”



Susan Nash

Director of innovation at AMERICAN ASSOCIATION OF PETROLEUM GEOLOGISTS



“One of my biggest pet peeves is that many LMSs do not offer a course or site-level backup that is an industry-standard file. So, if you decide you don't like Moodle or some other LMS, you should be able to back up all your data and take it and go somewhere else. Moodle does offer that. There are several others that do that as well, but there are some LMSs that don't, which isn't a very good business practice because they hold their clients hostage. That's one of the things I really like about Moodle.”



Kathryn Carpenter-Fortin

Technical Client Manager at LinkedIn



“The product's most valuable feature is the ability to import and export documents for courses, assessments, and questionnaires in any format.”



Tamás Zsedrovits

Associate Professor at Pázmány Péter Catholic University



“What I liked most about Moodle was that I could create nice online quizzes. It takes very little time to do. You don't have to even read the paper, it automatically evaluates the quizzes. It gives the student grades and provides a lot of useful statistics. For example, it indicates which question was the hardest, easiest, and where students made the most mistakes. Everything is available to you. You couldn't do this in regular paper test hard copies. This was my first use case.”



Ertan Aslan

Head of Educational Technology and Innovation Department Experience at a educational organization with 51-200 employees

What users had to say about valuable features:

“Moodle is useful for several things, and you can customize it. The solution has a rich and vibrant community where you will always find someone who has tried what you are doing and is willing to help. Moodle is the most used LMS in the world, by the way..”

Verified user

CEO and co-founder at a tech services company with 1-10 employees

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“One of the most valuable aspects is the ability to input data into the model. After feeding the data, the model becomes a tool that can be leveraged to retrieve and analyze information, allowing for various functionalities such as data access and manipulation..”

Daniel Adeniran

Mobile Engineer at Obafemi Awolowo University, Ile Ife, Nigeria

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“The valuable features of Moodle include its open-source nature, which makes it free to use, and the supportive community that assists with any issues. Additionally, the plugins are very flexible, and you can develop your own to add features. The anti-plagiarism plugin is one that we use most frequently..”

Verified user


Senior Project Manager at a tech services company with 201-500 employees

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“The features we have customized allow us to see whether students visited the platform and watched the provided videos. We can monitor and see if they actually spend time watching the videos or studying the materials posted by the instructors. The monitoring aspect is important for students..”

Agnes Mindila

Director School of Computing and Information Technology at JKUAT

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“The customization features of Moodle significantly enhance the learning experience for our users. Previously, we aimed to incorporate end-line filters to make our courses bilingual, allowing learners to switch between French and English, even during exams. It was advantageous as it simplified course management, consolidating content into a single stream rather than separate English and French streams..”

Chris Sackiw

Meteorologist - Training and Development. Météorologue - Formation Et Perfectionnement at Environment Canada

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“Moodle has plenty of features. They are always updating the solution to a newer version.

When you create a course, you can add activities or material. In the activities section, the module that I use most often is the assignment module. The second one is the quiz module. There are many modules, such as labels, pages, and PDFs. These are the modules that I use most often. The quiz module is a strong one because you can use many types of questions. For example, on some platforms, such as Google Classroom, you can create a quiz using Google Form. In Google Form, you have a multiple choice checkbox. In Moodle, you have more power. One very valuable feature is the randomization of questions. Additionally, you can randomize the answers, which is important. Imagine you want to give a test to your students on a particular topic and they sit in the ICT suite where the computers are very close, which means they are sitting next to each other. If they are on the same page, it's very likely that the exam is not very safe, they could cheat. What the randomized question does is while one student is doing the first question, the next student is actually doing the 15th question. The answers are randomized giving another layer of cheat prevention.

I save a lot of time using quizzes in Moodle. For example, you have a class of 20 students, and you want to do a test in English. Evaluating the answers and grading them takes a lot of time for a teacher. I spend half of the time then if I was to do it on a hard copy when I create the quiz. I am quicker now than when I started since I have more experience. I spend no time reading the test because Moodle automatically gives me the results. I can take a look at each of the questions that a student had difficulties with. I can visit those questions quickly and give more feedback. I can see every kind of mistake students make in each question, the statistics are very useful.

Since I have created a test already in a particular topic, next year, all I need to do is, double-check it. I don't have to do anything at all. I can use the test for the next year all ready to go..”

Ertan Aslan

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Head of Educational Technology and Innovation Department Experience at a educational organization with 51-200 employees

Other Solutions Considered

“We evaluated the options of going with the group solution (SaaS model), or to develop in house. Neither option was chosen, either because the cost was high or the time taken to deploy it would be too long..”

Verified user

Senior Systems Manager at a transportation company with 1,001-5,000 employees

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“We considered several options before choosing Moodle, including Google Classroom and Canvas. We decided to work with Moodle for the availability of plugins or modules and alignment with the functionality to help us disseminate course materials. In comparison, Google Classroom could have been more suitable for our university..”

Tamás Zsedrovits

Associate Professor at Pázmány Péter Catholic University

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“I don't know what they had before Moodle, however, my understanding was that it was legacy-based. It might have been some SharePoint LMS kind of a thing. I don't know if they had a specific LMS as a lot of the training and others were developed and deployed in face-to-face settings. When the world started changing towards a more digital learning platform, that's when the company got Moodle..”

Usha Sista

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Service designer at a consultancy with 10,001+ employees

“In terms of features, Brightspace is relatively comparable to Moodle, but it lacks a language filter or equivalent. Personally, I prefer sticking with Moodle because of its flexibility, particularly regarding language support. Given our bilingual requirements, having both languages within one course in Moodle is advantageous compared to managing separate courses in Brightspace. Currently, we have separate development and production sites for Moodle, but this process will shift to Brightspace in the future, although Brightspace currently lacks a development site. While Brightspace may be simpler to use, its simplicity comes at the cost of reduced functionality compared to Moodle..”

Chris Sackiw

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Meteorologist - Training and Development. Météorologue - Formation Et Perfectionnement at Environment Canada

“The company I'm working for is a new company. We are using Google Classroom right now. We previously used to use Office 365. However, we switched to the Google suite, because we enjoy the Google suite much better.

I am using Google Classroom in parallel with Moodle.

With the COVID-19 pandemic, most schools were using Google Classroom because it's much easier for everyone to use. I still continue to use Moodle because it has a lot more functions and I do some online teachings. It gives me a lot of flexibility and a lot of options. It has a lot more sources and modules to create activities, create quizzes, and question types..”

Ertan Aslan

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Head of Educational Technology and Innovation Department Experience at a educational organization with 51-200 employees


ROI

Real user quotes about their ROI:

“The solution is free, it has been very useful. We are able to limit the number of people involved when doing tests and quizzes which has saved a lot of money and time..”

Ertan Aslan

Head of Educational Technology and Innovation Department Experience at a educational organization with 51-200 employees

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“On an apocryphal level, I would say that it is possible they're seeing a return on investment. Otherwise, they would not have used it for a totally virtual campus..”

James Phelps

Adjunct Professor at Nova Southeastern University

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“We see, and estimated, a 60% productivity improvement in managing trainee learning progress. In addition, with the low cost of setup and ownership, the organization is able to save on capital expenditure..”

Verified user

Senior Systems Manager at a transportation company with 1,001-5,000 employees

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Use Case

“There are various use cases and the choice depends on the module you want to employ and explore. It can provide good machine-learning capabilities if that is the need..”

Daniel Adeniran

Mobile Engineer at Obafemi Awolowo University, Ile Ife, Nigeria

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“Our clients use Moodle for learning and managing all the phases of learning for schools or companies. They also use the tool for enrollment, training on the job, forums, certification, events, and meeting management, including real-time meetings..”

Verified user

CEO and co-founder at a tech services company with 1-10 employees

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“We use Moodle to manage our students' information, the classes, and the course catalog, which are mainly related to education. It serves as a learning management system for teaching in class..”

Verified user

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Senior Project Manager at a tech services company with 201-500 employees

“I utilize Moodle for training purposes, particularly for our internal clients, aiding them in transitioning to remote learning and online education, especially amid the pandemic. I assist internal clients, particularly those in the ICE and Monitoring branches, with their online learning initiatives. Additionally, we regularly host seminars on the Moodle platform, covering a range of topics from basic to advanced radar and satellite training..”

Chris Sackiw

[Read full review](#) 

Meteorologist - Training and Development. Météorologue - Formation Et Perfectionnement at Environment Canada

“We use Moodle at the entire university where I work. We have some universal common units offered online. Lecturers make videos, create questions, and so on. All students need to do is log into the platform and use it for learning, even for self-study. They can take quizzes and later do examinations.

We use Moodle as a learning management system (LMS) through SaaS, and they support our students well on campus with all the applications we have.

We have customized it with other in-house solutions..”

Agnes Mindila

Director School of Computing and Information Technology at JKUAT

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“I was using a Linux computer searching on the internet for educational tools back in 2007 and I came across Moodle. I was trying to find out if Moodle is an open-source system. I downloaded the Linux version and I installed it. I was impressed with what I saw, it is a wonderful system, free of charge, and it has everything you need.

I did some research and found out Moodle is a cloud-based system. I was able to host it and install it myself.

Initially, I was creating a classroom, similar to Google Classroom and I was putting all of my material on the platform and designing courses.

I used to be an English teacher. I was teaching English as a second language(EAL) in different language schools. I was originally keeping my materials in folders, in hard copies on storage devices which was difficult.

I decided that I would create a Moodle classroom, and I put all my material in the Moodle classroom. I organized my courses chapter by chapter. I put all of my lesson plans, lessons, classwork, assignments, and everything else I needed on the platform.

What I liked most about Moodle was that I could create nice online quizzes. It takes very little time to do. You don't have to even read the paper, it automatically evaluates the quizzes. It gives the student grades and provides a lot of useful statistics. For example, it indicates which question was the hardest, easiest, and where students made the most mistakes. Everything is available to you. You couldn't do this in regular paper test hard copies. This was my first use case.

I moved to Poland and that is where I am currently. At the school where I started working, they were organizing something similar to a nationwide math contest. Students are supposed to go to a center where they could take the test. There were hard copies of the test being sent around Poland to all of the schools. Teachers arranged when students were taking the test and it was done by writing on an answer sheet and they were sending it to us. We were evaluating, and getting

back to them with the results. It was a lot of work, and many people had to be involved. It was a costly event.

I mentioned that I can do the whole contest in Moodle and it won't cost us anything. All we need to do was have a strong server because there will be many students taking the exam at the same time. The server will be our only cost.

I installed the Moodle on the server, and I created quiz classrooms for each year group, such as grades seven, eight, and nine. I created the test and assigned the starting time and duration. All the teachers needed to do was take the students to the IC lab and help them start the test. As soon as they submit the test, we had the results whole country-wide.

A large problem we had previously was if you were asking 20 or 50 math questions, and because it was similar to an Olympiad, you needed to have rankings, such as first, second, and third place. Sometimes it happens that several students are answering the same number of questions correctly. We did not know how we were going to decide who was going to be on the rankings list. The ranking was going to be a problem because you don't have any other way, but with Moodle, we were telling the students the ranking will be based on first, the points you receive, the number of questions you answer correctly, and a second criterion is the time. The time it took them to answer the questions. If the number of right answers is the same, the second criterion was the duration.

I could organize a nationwide exam, and nearly 10,000 students took part in it. This is a substantial accomplishment. Normally in order to organize what I did 10 years ago when these online solutions were not very common it was difficult.

I'm working for an international school and we have an admission period. During this time all those students come to enroll. We do a placement test before, usually math and English. They were the traditional way, we were taking them into a classroom, we were assigned a teacher, and the students would do the test. We had to read the test and get back to the parents with the result, which was taking a lot of time.

In 2015, I created a placement test in Moodle. No matter how many students came, or what time they came, we only needed to take them to the computer lab. They could start their own test, have their own duration, and as soon as they submit the test, we had the results.

Normally for every student, you had to arrange a teacher, because they come at different times.

I am stopped using Linux and I am on the Mac ecosystem. There's no point in using the software version of Moodle because it is best when it is on the cloud and it's accessible from everywhere by all of the students. If you want to only use it for yourself, for example, I want to have a system where I can put all of my material, you can use a software version of it. It will be private and only limited to you. One of the largest advantages of Moodle is that it has different user types, such as teachers and students with different roles.

I have tried different cloud services and different systems. There was one when I first came to the school here where I worked, they were using a local system. I used SiteGround and used another solution before. When I first started using Moodle, we had our own Linux server, which we were keeping internally..”

Ertan Aslan[Read full review](#) 

Head of Educational Technology and Innovation Department Experience at a educational organization with 51-200 employees

Setup

The setup process involves configuring and preparing the product or service for use, which may include tasks such as installation, account creation, initial configuration, and troubleshooting any issues that may arise. Below you can find real user quotes about the setup process.

“The deployment time depends on the user's prior experience working with the product. It takes approximately two hours to complete for new users. I rate the process a six out of ten..”

Tamás Zsedrovits

Associate Professor at Pázmány Péter Catholic University

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“The solution's initial setup is pretty straightforward, provided you make some key choices, such as following the normal requests. Normally, people implement the solution on a Linux system. The problem comes from the fact that the Microsoft ecosystem continues to evolve and change. As Moodle is the effort of a community, the effort goes more to places with more usage..”

Verified user

CEO and co-founder at a tech services company with 1-10 employees

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“I jumped into the one that was fully developed already. However, I did watch them split it out from the on-campus to a totally virtual course setup, and they still have problems with the virtual course processing and keeping it separate and different from the campus Moodle. It has some issues because you have to go back to the Moodle techs for help.

I am not aware of how many people are required for its maintenance, but I know the campus can't afford 24/7 IT support for it..”

James Phelps

Adjunct Professor at Nova Southeastern University

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“It was easy to install. It was straightforward.

The challenge isn't the installation itself but rather onboarding the resource platforms to use it. The technical staff didn't need much time or training to learn it.

The most time is spent getting the resources on the platform, understanding the modules and functionalities, and training the users of the system.

Learning curve:

If you are training technical people with an IT or computer science background, it's usually easy for them. But when onboarding other users from different fields, like biological sciences or healthcare, it takes a bit more time. The learning curve is higher for them. But eventually, we get there because they have to use the system. So, maybe if the tech staff takes two training sessions, it could take five or six for other users, almost double the time.

Customized configuration:

We customized Moodle because we have many resources for students who work on a schedule, as we train computer science students. So, we don't just use it as it is, but customize it to align with our own compass..”

Agnes Mindila

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Director School of Computing and Information Technology at JKUAT

“It depends on your level. If you are an administrator, there is a steep learning curve. It is not going to be all that easy to set up, but if you're familiar with it, it is pretty easy after you've done it once or twice.

If you are an instructor or an instructional designer and you're getting started and just setting up the entire curriculum with an organization, you definitely need to do some training. I would recommend getting a book to help and not just go by Moodle docs. That's because you need to understand how to storyboard and plan in order to achieve your learning goals because it can be pretty easy to make a big mess of things.

If you are working with a provider and they've created templates and you like them, it is easy, but if you're starting from ground zero and you don't have any instructional design background and no learning management system background, it would be complicated. You need to purchase a book. Coincidentally, I have a book that has just come out last week. There are many different books. Packt Publishers have a number of books that are available.

It can be deployed in the cloud and on-premises. Moodle Cloud, moodlecloud.com, is a hosted service, and it is owned or associated with Moodle. It is free at first, and individuals can open up their own accounts. It is public, and you can even use some of the plugins to integrate it with PayPal or credit cards. It can also be on-premise, which can be completely private, and it can also be through a private solution. It just depends on how public you want to make it. Usually, you'd have to authenticate through your organization..”

Susan Nash

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Director of innovation at AMERICAN ASSOCIATION OF PETROLEUM GEOLOGISTS

“When doing the initial setup of Moodle the deployment process is simple. Most of the hosting services make it very easy. For example, if you use SiteGround or any other large services for hosting, these systems are available there. It is similar to WordPress, if you want to install WordPress, you only need to click on it and it automatically installs, Moodle is the same. If I want Moodle, I only need to have hosting and then a URL sub-domain name.

If my company has a certain domain and before it, I put LMS, such as a learning management system. That's the company's web address. I need to define the subdomain. Then it takes only two to three minutes of work to install Moodle in regular hosting. Once you install it, you have an administrator username and password, that you set up. You then can log in, create your classrooms, and share them with the co-teacher that whom you want to share the classroom. Lastly, you need to import your students.

The good thing about importing students is that you can do it in bulk. You can put the students' emails and names in a Google Sheet or CSV file. When you import them they will be automatically in the system. You only need to create your course design, of how you want to see it. For example, you can decide if you want to make it on a weekly or topic basis. If I want to create a Moodle, it will not take me very long. Registering a host and creating a class, will not take me more than one hour. I can register the hosting, install it quickly, and create the classroom. It's a very quick process to deploy Moodle.

The number of people involved in the deployment will depend on the capability of the person or people involved and the resources they have. Since I have access to all of the resources and because of my position, I can register the hosting myself. I'm a Moodle specialist, I can install and create. As a teacher, I can create a classroom. Somebody in a company has to purchase the hosting. This could be the accounting department if you work in a company. An ICT administrator has to install the system and whoever wants to use the system, you need to give them access to the system as an administrator, to allow them access to create their users, classes, and invite their students as users.

It can also depend on how large a scale you want to branch out with Moodle. For example, if it's going to be a system that a lot of people will be using, then you might want to have a big server, such as Amazon AWS or Google Cloud. It depends on concurrent users, and at the same time, how many users will be using the system. If you don't have a strong server, it can crash. It depends on the use case and how many people have to be enrolled. If it is installed and only teachers use it, all the processes are simple but you need to know how to do it..”

Ertan Aslan

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Head of Educational Technology and Innovation Department Experience at a educational organization with 51-200 employees

Customer Service and Support

“Moodle has a user community. If you are willing to buy technical support, you can use a Moodle partner, and the quality of the Moodle partner is pretty good..”

Verified user

CEO and co-founder at a tech services company with 1-10 employees

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“Technical support was primarily managed by one individual, with occasional assistance from another over the past two years. Initially, we had our own team for this purpose, but it was eventually disbanded due to resource constraints..”

Chris Sackiw

Meteorologist - Training and Development. Météorologue - Formation Et Perfectionnement at Environment Canada

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“There is in-depth documentation available from Moodle. The larger organizations would pay for support from Moodle. Others may use a freelancing company or small agency for support. We are comparatively cost effective compared to Moodle support. .”

Pal Ahuja


Principal founder at PAL InfoCom Technologies Pvt. Ltd.

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“If you download Moodle 4.0 and install it on-prem, the support would be through Moodle docs through the website and their videos. The support is also available through different libraries of books, but there is not going to be a staff supporting you. However, if you go to a Moodle partner and you use their solution, there can be staff for support. It just depends on the kind of package you get..”

Susan Nash

Director of innovation at AMERICAN ASSOCIATION OF PETROLEUM GEOLOGISTS

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“Moodle has a large open-source community behind it, everyone is helping each other.

Moodle is an open-source system that has the Moodle community. There are forums, but there is no company behind Moodle. You don't have direct contact to ask anyone. All you can do is go to the forum and find the answers to your problems. The problems that people face are very common. There are a lot of places where you can find answers to your questions. There is no customer support, as far as I know. You have to find the information yourself to receive answers..”

Ertan Aslan

Head of Educational Technology and Innovation Department Experience at a educational organization with 51-200 employees

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“The tech support people are usually pretty good at getting things done, but when you call them up and you need help with something unique—such as exempting grades or revising overall course calculations because somebody started class two weeks late, or you had to cut something out because they were hospitalized—the system doesn't handle it. The system can't adapt that for the individual. It can only do it on a class size basis. So, it is problematic from that perspective. In that particular school, we use Okta as our secure login process to be able to get access to the Moodle login and to be able to access everything else. I don't know why they did that with the Moodle classes other than that there was some sort of vulnerability that had to be resolved..”

James Phelps

Adjunct Professor at Nova Southeastern University

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Other Advice

“I rate the solution a seven out of ten. I advise new users considering the solution to try the free version first because they have free trials available, so they can test drive the solution before adopting it..”

Verified user

system admin

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“From an administrative perspective, I would make sure that there are resources on the back end that would speak to more than one kind of learner. I would rate Moodle a six out of seven. .”

Tonnie Lee Malone Harvey

Manager at MINTED LLC

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“I would suggest attending some sort of course related to the solution before working with it. There are online guides available that are useful and can provide bits of advice on how to integrate other activities and maximize the use of the platform. I would rate it seven out of ten..”

Anna Romagnuolo

Associate Professor at University of Viterbo "La Tuscia"

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“Normally, users use the latest version of the solution, which is 4.1. The last implementation I made for a customer was 3.7. It takes a while, but people normally update the solution. Users have the ability to use all the solution's features or build a new feature themselves through plug-ins. Moodle is a kind of kit tool that you can personalize for your use.

Moodle has made a lot of improvements to its user interface. The solution is now incorporating AI and integrating different Moodle sites in a single place or a single Moodle net.

The solution is perfect for someone doing normal LMS work, wanting to experiment, or willing to use their time to allow your feature to create content. The tool allows you to build and try your ideas, ask somebody if you need it, and share the result. If you go to the level that you need to write plug-ins, you will also be able to create a small business regarding plug-ins on this.

Overall, I rate the solution a nine out of ten..”

Verified user

CEO and co-founder at a tech services company with 1-10 employees

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“I would rate it an eight out of ten. It's a good tool. It would reach ten if it could help us reach out to these groups and have AI capabilities, I would give it a ten.

Why I would recommend this tool:

It is good because it helps people learn wherever they are. It provides flexibility in terms of having our students continue with their work and at the same time study. We are able to reach out to students who are part-time and can schedule their time. Sometimes, they are at work, and sometimes, they are studying, so it is a good thing that they don't have to come to study on campus.

Students can study from wherever they are. We have had students from as far as other countries in the East Africa region, and also students who have their undergraduate in the university and maybe they have relocated to another country abroad. They can still continue with master's courses if they like our programs, because of the learning management system that we have. So, in terms of flexibility, it's good.

In terms of reaching out to areas where they could have resource constraints for the lectures, Moodle is good. We can have a class that is unlimited, so we can reach out to more people.

And the self-paced learning Moodle provides is also good. It's more scalable. Students can refine and repeat assignments many times, which is a good thing..”

Agnes Mindila

Director School of Computing and Information Technology at JKUAT

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“I'm a Moodle specialist and I wrote my graduation paper on it.

I would advise others that they should invest their time in using Moodle because

Moodle is very good. It's not made for profit, it is made for education and educators, and I'm enjoying it. I would suggest that it should be always there and available for any institution. Although school-wide, we use Google Classroom, I always make Moodle available for our organization even though it's not being actively used. I know when I can use it, and what I can do with it. If it's up to me and had my own organization, school, or education center, I would use Moodle more actively.

I rate Moodle a nine out of ten.

The reason I did not give a rating of ten for Moodle is that it is not a private company's solution. When you have a private solution, you pay attention to user experience. You can make it easier for teachers to use it, but Moodle with all of its functions, if you know how to use them, you will enjoy them.

There are new systems that make life a lot easier for teachers, step by step. For example, creating the first activity, next activity, et cetera. You are guided when you design your course, but with Moodle, you have to design everything, how you want your student to proceed. You have to create all the content by yourself. That's what the teachers don't like. They don't want to put in the time to design the course and put everything together. It's a bit time-consuming compared to new products available. However, Moodle is free and available to anyone at any time to install. It would be unfair to rate Moodle an eight..”

Ertan Aslan

Head of Educational Technology and Innovation Department Experience at a educational organization with 51-200 employees

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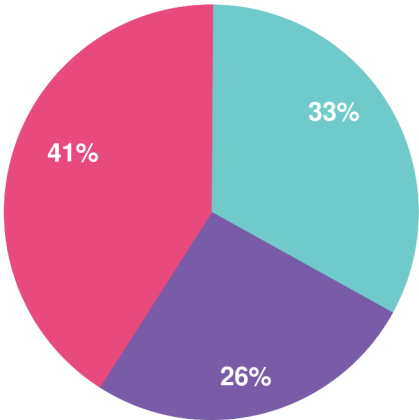
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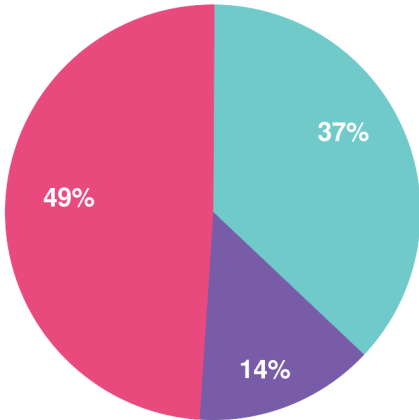


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